

Appreciation for writing instruction

Dr. Hicks Patrick does an amazing job at finding and bringing her students writing opportunities that are applicable to their interests and building on their skills.

Carly Pullen, AGE-ADAR Graduate Teaching Assistant

EXCERPT:

Dr. Patrick has not only taught me technical aspects of writing but offered me experiences to improve my writing skills. ... As an undergraduate student with no experience writing book reviews let alone publishing one, Dr. Patrick's guidance helped me write a review I take pride in and get a published paper as an undergraduate.

Faraz Shere AGE-ADAR Scholar and author

SEI Comment from PSYC 393a/445

Lectures were very interesting and the individual project was really fun, especially since it gave me the opportunity to add a poster presentation to my CV.

From creating an abstract, sifting through pre-existing literature, and interpreting different statistical values, having Dr. Julie Patrick as a mentor and colleague proved invaluable.

Kareem Ibrahim-Bacha, PSYC 497 student & co-author

Unsolicited from **Hannah Decanio,** AGE-ADAR Scholar:

we need to learn more about, as well as research about.

You do get to pick your research topic, and I think that's important because it provides US independence and kind of a way to explore our own research opportunities, but it pertains to the topics that I think are very important.

For example, I chose mental health, but other people in my cohort chose topics about COVID-19, dental care, physical health, PTSD, the list goes on and on.

On top of research, you'll learn more about personal and professional growth as well as graduate programs and just more information about different topics such as psychology, neuroscience, a whole range of things, specifically gerontology.

Excerpt from Dr. Kris Hash, Professor of Social Work

wonderfully for the past 7 years. If I were to point out what she has done exceptionally well in her editorship, it would be to shine a much-needed light on rural populations inside and outside of WV is and giving early career researchers (including graduate students) an opportunity to publish. For example, I am currently working with her on a special issue of the IJAH that will focus on health disparities across the life course, including those in rural areas and in Appalachia.

Logan Riffey, co-author: Her leadership style proved excitingly proficient as evidenced by setting a schedule early in the drafting process, organizing meetings to discuss the project, and provide feedback in a timely manner so to present the journal work that required only little revision. Dr. Patrick's mentorship has made me exceedingly confident in my research and ability to complete an advanced degree in the field of psychology.

Keshawn Carter, Capstone student 2022: I didn't just learn through the things I accomplished under Dr. Patrick, but also through the things I struggled with and even messed up on, her patience, understanding, and expertise (sic) feedback, allowed me to learn from my mistakes as well as successes during our time together.

Dr. Patrick's help on this paper allowed us to improve our scientific writing skills, our ability to properly convey research findings, and understand how to best structure and organize our writing. We learned how to provide constructive feedback to our coauthors in a professional and encouraging manner. Dr. Patrick reminded us that our feedback mattered and that we had important insights to offer. In addition to the skills gained while writing, working on this paper allowed us to network with other Psychology students to work on additional publications. It also helped us stand out in our applications for graduate programs. This would not have been possible without Dr. Patrick's help and encouragement.

[Laura Bernstein, Arianna Spaulding & Bianca Elena Dominguez]